



Office of Admissions

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STUDENT EVALUATION OF FACULTY

Attending: _____ **Today's Date:** _____

Directions: The statements below reflect key competencies for inpatient/outpatient faculty. These competencies are related to helping acquire some of the core required ACGME competencies: Patient Care (PC), Medical Knowledge (MK), Practice-Based Learning and Improvement (PBLI), Interpersonal and Communication Skills (ICM), Professionalism (P), and Systems-Based Practice (SBP).

For each statement, circle the number that best reflects the extent to which you agree or disagree with how accurately that statement describes the above faculty member. The letters in parentheses next to each statement indicate the core ACGME competency to which the statement is related.

Consider your experience with this faculty member on inpatient and outpatient services and in other situation in which you might interact with him/her.

	Strongly Disagree	Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Agree	Strongly Agree
On the inpatient and outpatient services, this faculty member....							
1. Model safe, effective and complete patient care. (PC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Helps student acquire new knowledge and skills. (MK)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Displays current evidence-based knowledge of patient care. (MK)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Demonstrates caring and respectful behaviors when interaction with patients, families, students and staff. (ICS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Helps team arrange the best care for the patient. (SBP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Provides constructive criticism to students when required. (ICS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Facilitates timely completion of work by the team. (P)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Communicates effectively with students and other staff. (ICS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Models self-assessment and self-directed learning. (PBLI)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Role models to be a competent physician. (P)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please describe this faculty member's major strengths on the inpatient and outpatient services.

Do you believe this faculty member can improve in any way? If so, how?

Student Name (optional): _____